

# Rights Review Committee at Work !



.....the story so far

*Connie O'Regan*  
*Western Care Association*



- Involvement with
- Established in 2004
- Chaired by Parent/Reports to Executive Director
- Current Membership – 4 Staff + 8 Non staff members

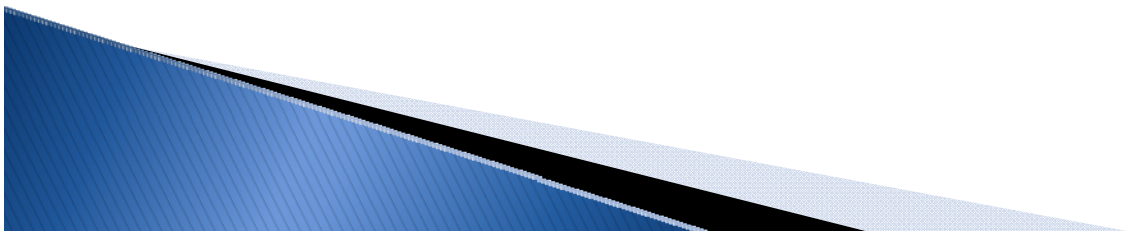


The Council on Quality and Leadership





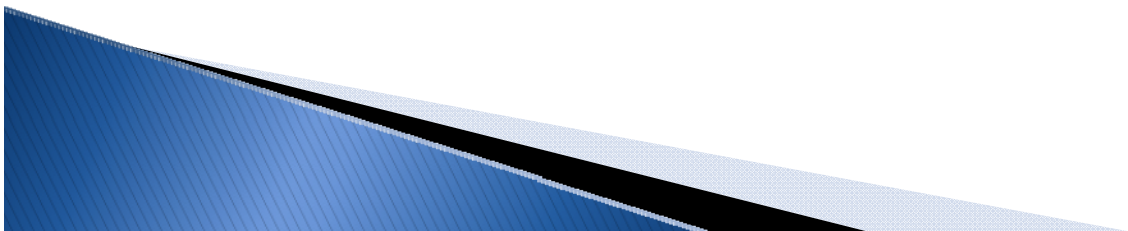
- ▶ How Do Cases Get to the Committee?





# What did we do....

- ▶ The Ripple Effect
- ▶ The Targeted Approach
- ▶ Open all hours
- ▶ Next



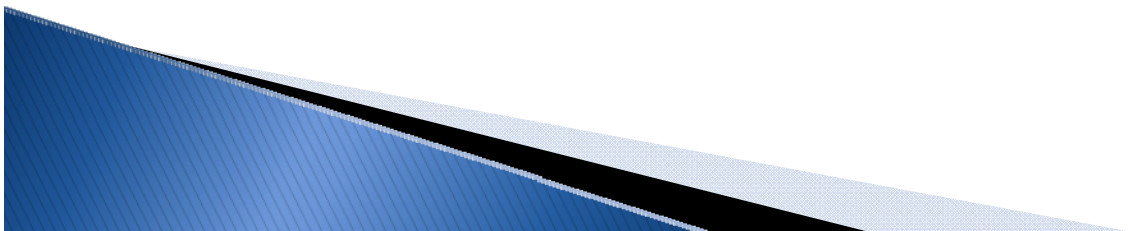
# The Ripple Effect: 2006 to 2007



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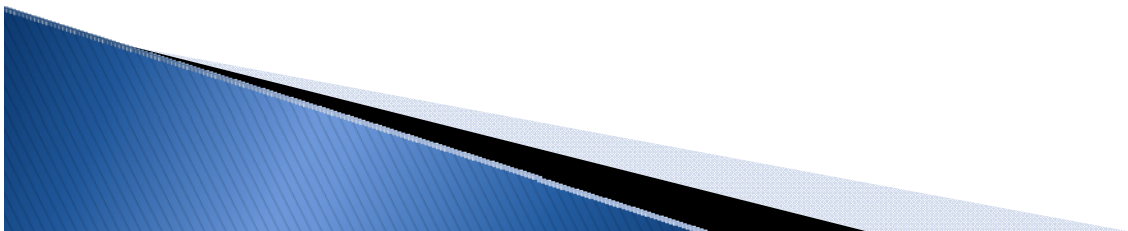
- ▶ Learning would ripple across the organisation

1. Communicate Role
2. Respond to cases
3. Produce Recommendations
4. Circulate Anonymised Recommendations



# The Ripple Effect: Outcome

- ▶ 5 cases
- ▶ Broad range:
  1. *Relationships*
  2. *Concealed Medication*
  3. *Access to Money*
  4. *Living Situation*
  5. *Medical Procedure*
- ▶ Limited Evidence of Impact





# The Targeted Approach: 2008 to 2010





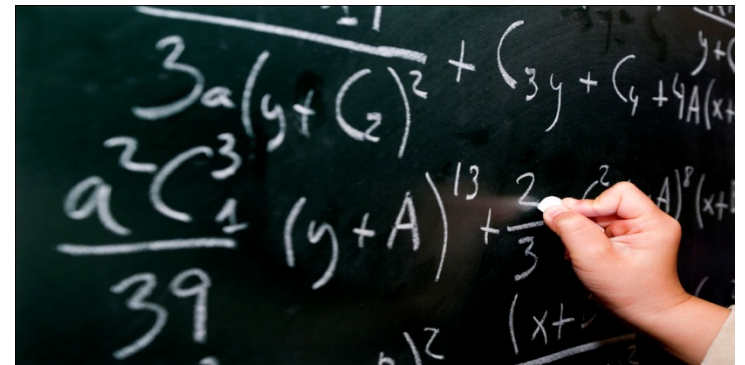
# The Targeted Approach: 2008 to 2010

- ▶ Psychotropic Medication
- ▶ Structured Review Process
- ▶ Cases to be forwarded by line managers
- ▶ Facilitate Best Practice Review
- ▶ Develop Working Relationships



# The Targeted Approach: 2008 to 2010

- ▶ More impact
- ▶ 14 cases
- ▶ Complex situations
- ▶ Multiple Areas of Rights Restriction
- ▶ Learning for all involved
- ▶ On-going review
- ▶ Remaining Involved



# Open all hours: 2011 to 2012

- ▶ Need to have greater impact
- ▶ Launch of Project Rights
  1. *Training: Staff, Advocates and Parents*
  2. *Checklist: Tool to assess for rights issues*
  3. *Due Process: All restrictions forwarded for review*



# Open all hours: 2011 to 2012

## Rights Checklist for all.....

- Identify any restriction
- Try to remove it
- If not, forward to the Committee



# Open all hours: 2011 to 2012

- ▶ Due Process:

- 1. What is the restriction*
- 2. Why is it necessary*
- 3. Alternatives*
- 4. Gain or Lose*
- 5. Informed Consent*
- 6. Removal over time*





# Open all hours: 2011 to 2012

- ▶ Released through staff training
- ▶ 40 new people with rights restrictions identified
- ▶ Not all may come forward to the committee
- ▶ Deal with two new cases per month
- ▶ Review progress on existing cases
- ▶ More impact
- ▶ Rights agenda shared
- ▶ Query sustainability



# Next: 2013

- ▶ Take time out and review
- ▶ Evaluate with advocate, staff and committee
- ▶ Amend practice accordingly
- ▶ Take into account:
  1. Capacity Legislation
  2. HIQA
  3. Role of Independent Advocacy



# Next: 2013

- ▶ Shared Responsibility
- ▶ Role of Advocates/Range of Advocacy
- ▶ Local panels/accessible as needed

