# Managing People in a Changing Context

Strategic Alliances & Collaborative Partnerships

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# Agenda - People & Change

- 1. General Points on Change
- 2. Structured & Staged Approaches
- 3. WHY: Communications
- 4. WHAT: Structures
- 5. HOW: Process & Dynamics

# What do we Know About Change?

Reflect on your best and worse experiences of change – what 1 factor made the most difference?

# What we know about Change

- ◆ 60% of change programmes fail
- Some people don't like change
- And a lot more people think that they don't like change
- People don't resist change as long as its their own ideas for change
- Change takes time
- Constant change depletes personal resources..."Death by a thousand initiatives"

# Learning from what we know...

- Manage change in a structured manner
  - Project Management
  - Process or People Management
  - Leadership
- Build awareness of change as a normal & constant part of life
- 3. Communicate as much as possible \*\*\*
- 4. Involve people meaningfully in the change process from as early as possible
- 5. Have a staged road map for each change element, sign post achievements and bed it down



OR WE COULD COME UP WITH STRATEGIES THAT MAKE SENSE. THEN EMPLOYEES **WOULD EMBRACE** CHANGE. Dilbert.com



#### **Stages in a Substantive Organisation Change Project**



# **Keeping it Simple – WHY, WHAT & HOW**

| WHY  | The Rationale for the Change & Clear Communication Plan      |  |  |
|------|--|--|--|
| WHAT | The Design & Specification Elements – What Will It look Like |  |  |
| HOW  | How Can We Manage Our People Through The Process             |  |  |

#### **WHY: Rationale & Communication**

- LEADERSHIP: Vision & Purpose communicated in a compelling manner
- "TOWARDS" and "AWAY FROM" messaging
  [- Address both types of motivation in your communication]
- Use all Communication Modes in Content [-Auditory, Visual & Feelings]
- Use a FAQ list regularly updated

# WHAT: Focus Areas for Change Planning - Clarity on Scale & Scope

- Q —Doing more of the same but with greater numbers [Efficiency gains in support services?]
- Q —Doing the same type of things but with better quality [Benefiting from enhanced expertise]
- Q –Doing 2 different lots of more of the same but with an integration between them [More seamless Day & residential/Children & Adults] [Logistics?]
- Q —Doing something better by integrating current activities [Synergy = Better Service]
- Doing something new & different

### **WHAT: Focus & Impact Areas of the Change**

|               | Purpose: Mission & Vision | Core<br>Activities | Organisation<br>Structure | Culture<br>& Values | Stakeholder<br>Relationship |
|---------------|---------------------------|--------------------|---------------------------|---------------------|-----------------------------|
| Funder        |                           |                    |                           |                     |                             |
| Stakeholders  |                           |                    |                           |                     |                             |
| Service Users |                           |                    |                           |                     |                             |
| Families      |                           |                    |                           |                     |                             |
| Managers      |                           |                    |                           |                     |                             |
| Staff         |                           |                    |                           |                     |                             |
|               |                           |                    |                           |                     |                             |
|               |                           |                    |                           |                     |                             |
|               |                           |                    |                           |                     |                             |

# **WHAT: Organisation Structure Issues**

- Form follows function = Your purpose & activities should determine your structure
- Level the Organisation correctly [< 6]
- Not everyone can work at the same level of complexity
- Do comprehensive assessments & PDPs for Senior Roles
- Do formal team building development work

| Levels | Typical Titles       | Time span of discretion | Primary Focus                     | Work<br>Characteristic     |
|--------|----------------------|-------------------------|-----------------------------------|----------------------------|
| 6      |                      |                         |                                   |                            |
| 5      | CEO                  | 5-10 years              | Strategic Intent                  | Positioning                |
| 4      | Executive Managers   | 2-5 years               | Strategy into<br>Execution        | Comprehensive<br>& Synergy |
| 3      | Service Managers     | 1-2 years               | Service Development & Integration | Systemic                   |
| 2      | Unit Managers        | 3-12 months             | Operational coordination          | Responsive                 |
| 1      | Direct Service Staff | 1-3 months              | Quality of delivery today         | Prescribed                 |

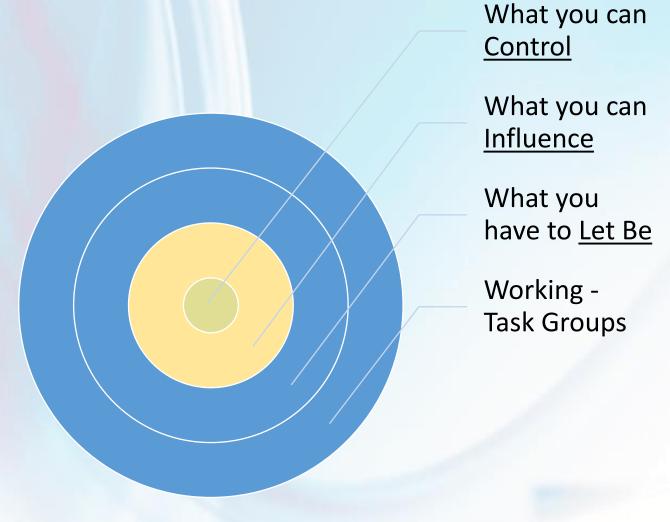
**Levels of Work in Organisations – Stratified Systems Theory – Jacques /BIOSS** 

## **A Dynamic Structure for Change**

|       | Day Support<br>Services | Residential<br>Support<br>Services | Clinic<br>Services | Admin<br>& Support<br>Functions | Specialist Services |
|-------|-------------------------|------------------------------------|--------------------|---------------------------------|---------------------|
| QIT 1 |                         |                                    |                    |                                 |                     |
| QIT 2 |                         |                                    |                    |                                 |                     |
| QIT 3 |                         |                                    |                    |                                 |                     |
| QIT 4 |                         |                                    |                    |                                 |                     |
| QIT 5 |                         |                                    |                    |                                 |                     |

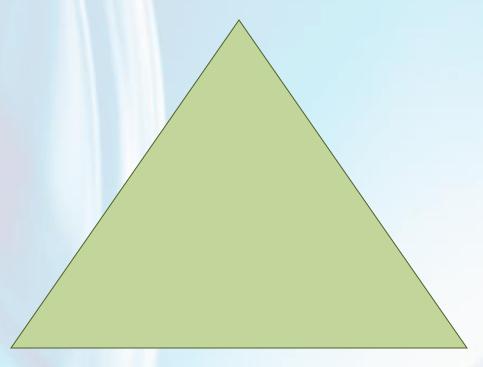
QIT = Quality Improvement Team – Interdisciplinary & inter-agency personnel working to align and improve core activities within the new entity

# **HOW 1: Engage Broadly & early**



### **HOW 2: ADKAR – A useful change model 1**

1. Leadership



2. Good Project Management

3. Effective Change Management\*\*

# ADKAR – A useful change model 2

|   | The ADKAR Change Management Process                                  |
|---|--|
| A | 1. Build <u>Awareness</u> of the need for change.                    |
| D | 2. Elicit <u>Desire</u> to make the change happen.                   |
| K | 3. Share Knowledge about the WHAT & HOW of the change                |
| A | 4. Develop the Ability to implement new skills and behaviours.       |
| R | 5. Provide Reinforcement to retain the change once it has been made. |
|   | Source: Proschi on Change Management                                 |

# **HOW3: Appreciative Inquiry**

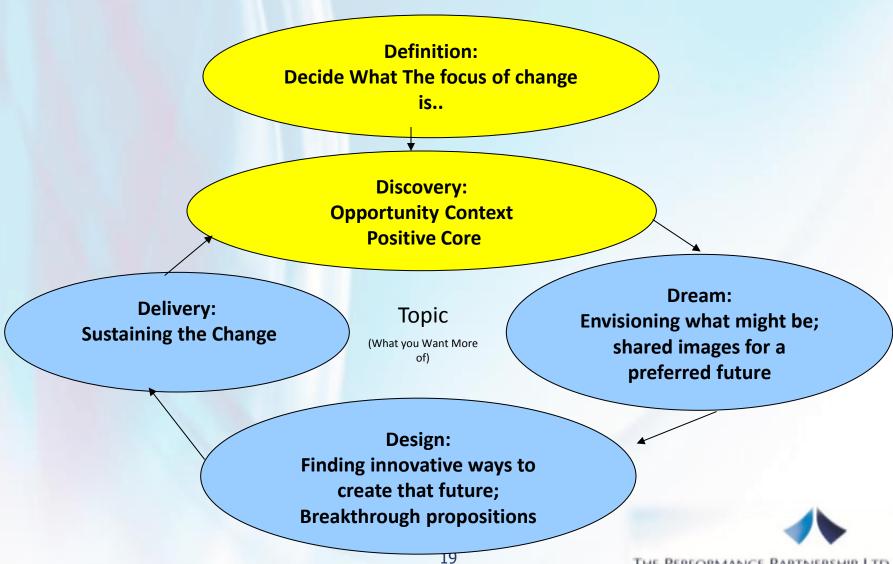
An organisation development approach based on a collective exploration & positive appreciation of the Past & Present

[Who are we/What have we done/What are we most proud of]

Building out from this positive appreciation to develop a Positive Future Vision

[What can we bring with us /What can we leave behind /What can we achieve together]

# **The AI Change Process**



# **Assumptions Underneath A.I.**

- 1. In every human system, something works.
- 2. What we focus on, and the language we use, becomes our reality.
- 3. Reality is created in the moment and there are multiple realities. It is important to value differences.
- 4. The act of asking questions influences the group in some way.
- 5. People have more confidence & comfort to move to an unknown future when they carry forward parts of the past.
- 6. What we carry forward should be what is best about the past.

### **AI Comparison to Problem Focus**

#### **Problem Solving**

- ✓ What to fix
- Underlying grammar = problem, symptoms, causes, solutions, action plan, intervention
- Breaks things into pieces & specialties, guaranteeing fragmented responses
- Slow! Takes a lot of positive emotion to make real change.
- Assumes organizations are constellations of problems to be overcome

#### **Appreciative Inquiry**

- What to grow
- New grammar of the true, good, better, possible
- "Problem focus" implies that there is an ideal. Al breaks open the box of what the ideal is first.
- Expands vision of preferred future. Creates new energy fast.
- Assumes organizations are sources of infinite capacity and imagination

# **4 Generic Questions to Start**

- Best experience. A time when...
- What do you value about... yourself, work, organization.
- What do you think is the core life-giving factor or value of your organization —that which if it did not exist would make your organization totally different than it currently is?
- If you had three wishes for this organization, what would it be

#### **Useful References...**

- Lewis S, Passmore J, Canore S [2009]

  Appreciative Inquiry for Change

  Management Kogan Page
- Cooperrider D, Whitney D and Stavros J [2008] Appreciative Inquiry Handbook Barrett & Koehler
- www.aipractitioner.com

# **Some Change is Completely Externally Imposed**

