Prosper Fingal LINK Programme



Building from the StartWednesday 16th June 2010

Pat Reen





Service User Stories

Agenda

- Day Service Issues
- Introduction to LINK Training Programme
 - Aim
 - Modules
 - Delivery
- Concluding Remarks



HSE Adult Day Service Review

Negative Comments:

- Lack of choice
- Restricted environments
- Confined within centres
- Repetition, repetition, repetition!
- Slaves to timetables
- Lack of caring & interest
- Locked into traditional models
- Services delivered in 'sheds'
- Felt forgotten

- Clinicians leading people's lives
- Lack of individuality
- Laziness on the part of agencies
- No meaningful employment
- Little or no voice
- Parents felt excluded
- Rural & urban isolation
- Lack of fairness
- Lack of responsiveness

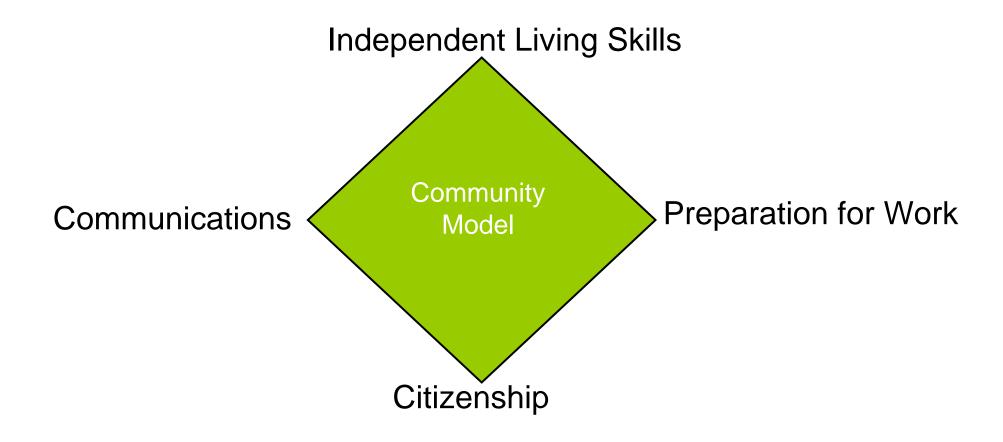
People are looking for a more meaningful life in their community

Aim of LINK Programme

"To provide a supportive and structured learning environment with the aim of enabling young adults develop their capacity to become active and contributing citizens"

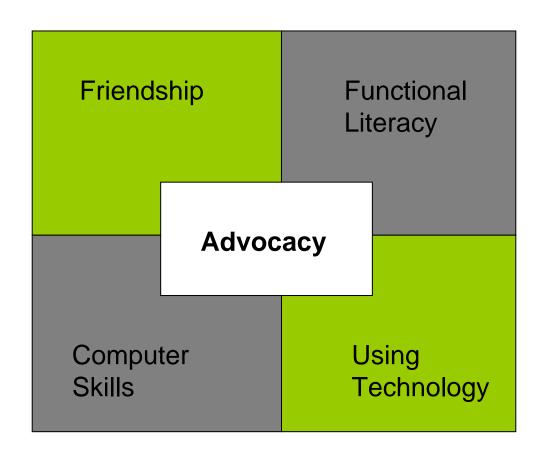


Modules





Communications

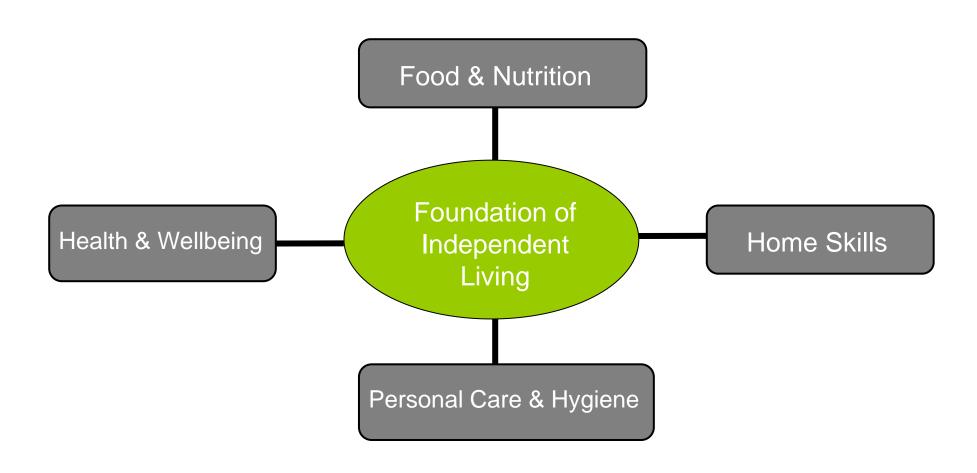






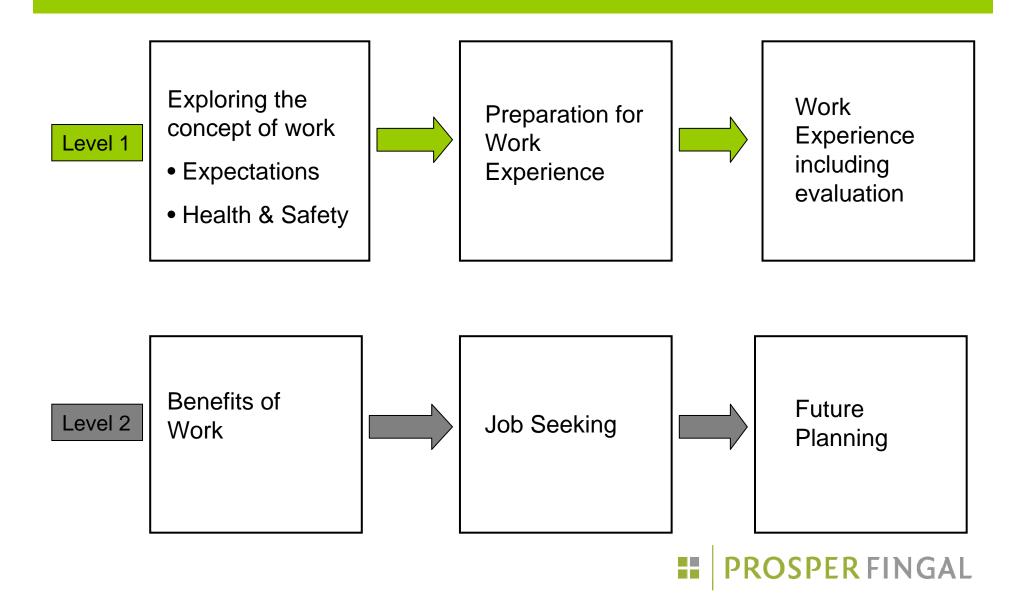


Independent Living Skills

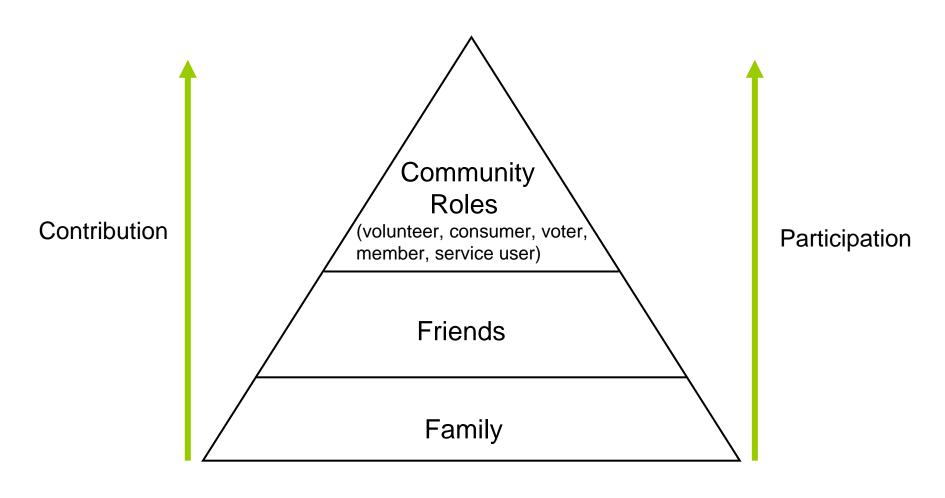




Preparation for Work



Citizenship





Delivery

Core elements:

- Individual Training Plan
- Key Worker
- Qualified & Lead Instructors
- Internal & External Support
- Centre & Off-site instruction
- High Spec Purpose-built Centre
- Community Partners





Delivery cont.

Delivery - Staff:

•	Key working	15%

- Making Connections 10%
- Community Groups 15%
- Instruction (on & off-site)
 60%

Delivery - Learners:

Typically 50% of their week is off-site learning



Contact Details

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