#### Toward Having a Good Life National Federation of Voluntary Bodies April 2013



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#### BRUCE BRANCE BRA

#### The dream I'm working on

Communities grow more resourceful & more just through the struggle to include people with ID/DD as full & contributing citizens.

Requiring accommodation & assistance no longer sets people apart, excuses discrimination, or provides a reason to control people's lives.

Working on this dream calls for a shift from transactions based on *doing-to* or *doing for* to relationships based on *doing-with* others who share some of our purposes. Christine carries the burden of abuse, coercive treatment, repeated rejection and discontinuity as she was shunted between 16 institutions as a child and young woman. For the past 25 years, a stable circle of assistants has remained loyal to her through many difficult times as periods of stability and engagement in valued roles have slowly grown longer & longer. This is her advice on supporting a person whose behavior tempts service workers to meet their difficulties with increasing control, force & attempts at manipulation.

# If you are going to work with me, you have to listen to me.

And you can't just listen with your ears, because it will go to your head too fast. <u>If you listen slow,</u>

with your whole body, some of what I say will enter your heart.

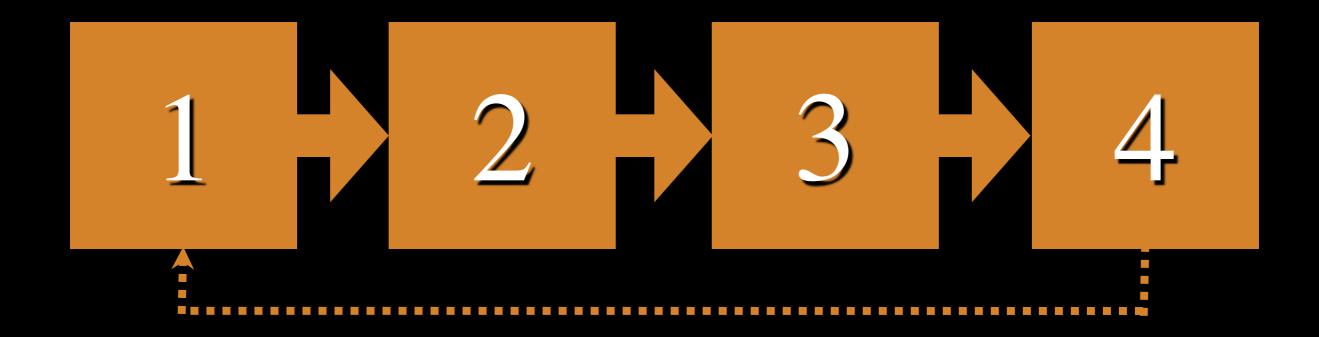
-Christine Mayer

# What can be

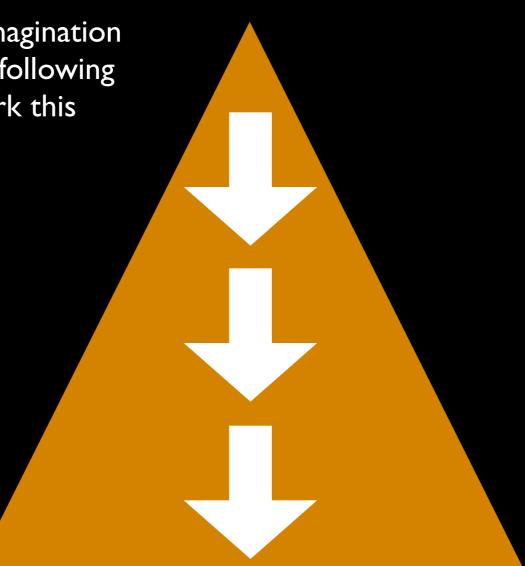
We have to let go of the myth that we can accurately predict what can be & purposefully extend the boundaries of the little circle of our current awareness.

> What we see as possible now

Introduce yourselves Each take a turn Tell a 2 minute story about a time when you discovered a new & positive possibility with a person with a disability. It can be a small thing or a big thing just as long as it was new and good. What made that discovery possible? If you have time, tell another story



A common idea of policy change is based on the imagination that change can be "driven" from the top down by following a pre-defined sequence of steps. Some changes work this way.

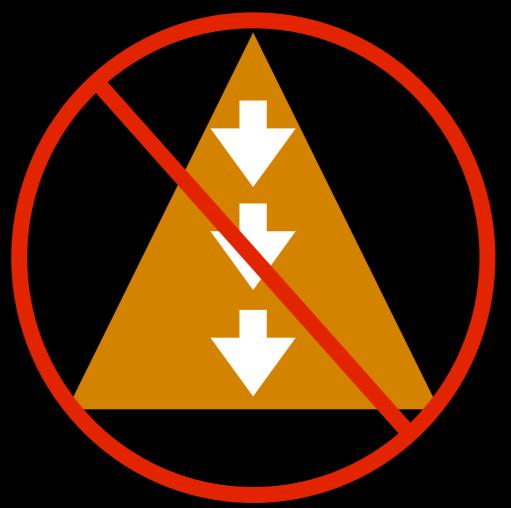


Unequal power and unequal distribution of disadvantage creates these conditions...

...which can be at least partially redressed by policies concerned with these principles

## US v THEM Equity Conflicting Transparency Interests **Clear & uniform** Caution Procedures

This form for organizing hits its limits when the task is collaborating with people who can't be told what to do & how to do it and the purpose is learning new ways toward a good life.



# Creating flexible, individualized paths to inclusion & control

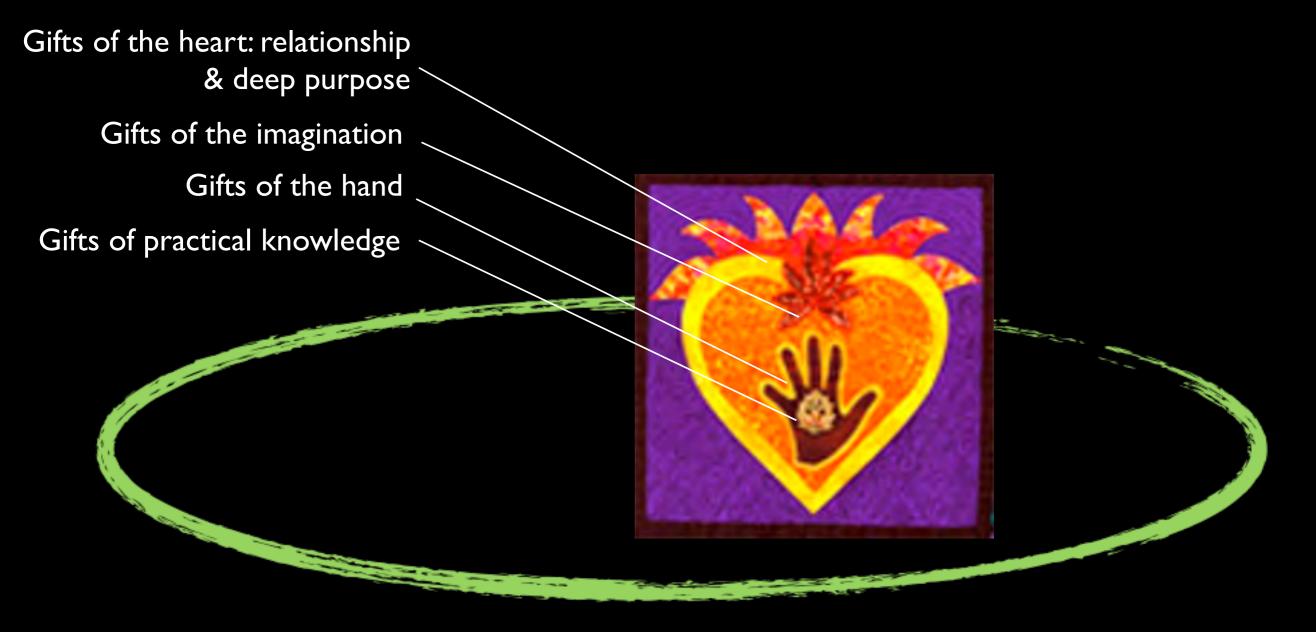


We need to leave this form to its proper function: the fair regulation of conflicting interests.

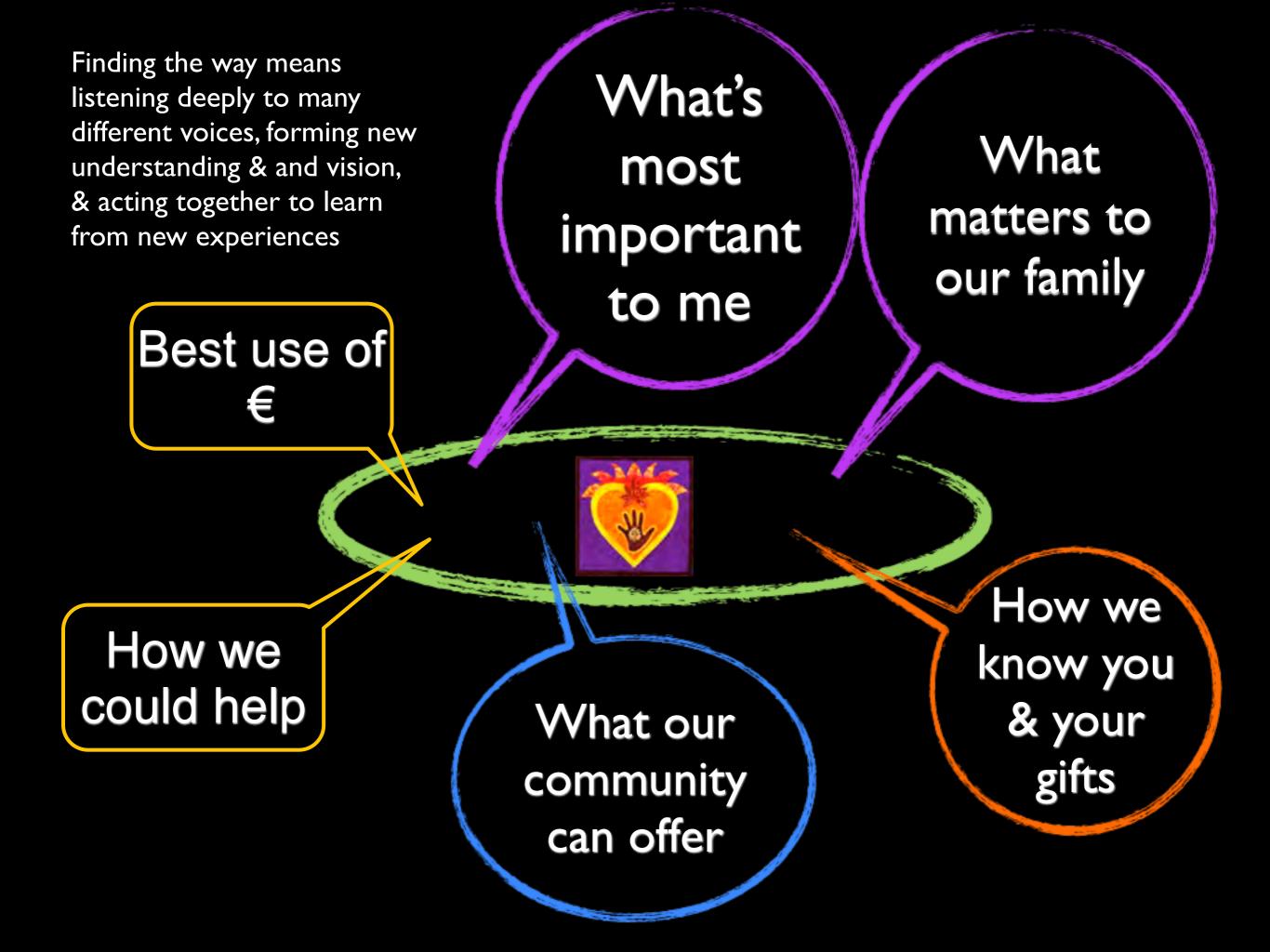
And set about creating *power-with* relationships that have a better chance of discovering people's capacities & gifts, identifying community places where those gifts matter and figuring out how to support people in valued roles in those places.

> Creating flexible, individualized paths to inclusion & control

The work that needs to be done depends on the qualities we cultivate through our relationships. This image is at the center of a quilt created by direct support workers. It reminds us that together we can develop our capacities for purposeful action.



Read more about this in Make a Difference: A Guidebook for Person-Centered Direct Support. www.inclusion.com



Faithfulness to these practices builds a circle with the power to create new opportunities.

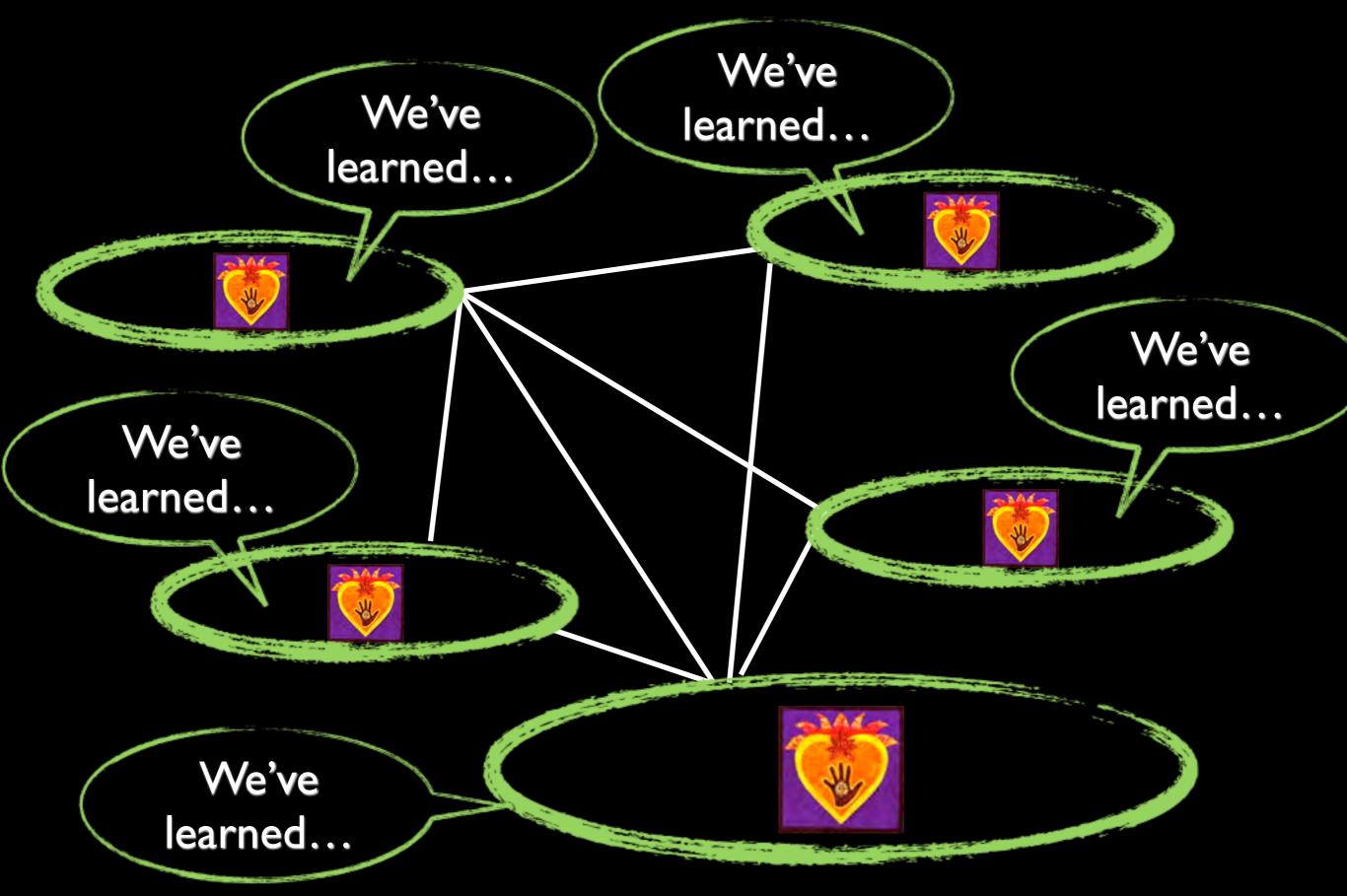


Honor each other's dignity Make time to listen deeply & reflect Dare to trust the other voices Be honest about differences & conflicts Create a real world next step to learn from The same form for organizing needs to hold the work across the scales where social learning is necessary.









A network of learners who will try new things & tell their stories accelerates the work.



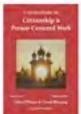


Action for Inclusion How to improve schools by welcoming children with special needs into regular classrooms by O'Brien & Forest with 1. Pearpoint, Snow & Hasbury >Inclusion Classic **Books Pack** 



Building community in company with people with developmental disabilities by John O'Brien and Connie





Conversations on Citizenship and Person Centered Work Edited by John O'Brien & Carol Blessing



The PATH & MAPS Handbook Person-Centered Ways to **Build Community** John O'Brien, Jack Pearpoint and Lynda Kahn



**Celebrating the Ordinary** The emergence of options in community living as a thoughtful organization

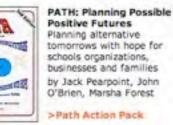
Lyle O'Brien & Gall Jacob

A Little Book About Person

Ways to think about person-

Centered Planning







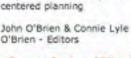
Finding

in the

Work

Meaning

Facilitator's Kit



>Person-Centered Planning Pack



Implementing Person-**Centered Planning** Voices of Experience

John O'Brien & Connie Lyle O'Brien - Editors

>Person-Centered Planning Pack



Make A Difference A Guidebook for Person-Centered Direct Support

Beth Mount Plus Resource Kit and Learning Journey Manual

Ten Exercises to Encourace Reflection on Direct Support

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#### Books & downloads

www.inclusion.com/jobrien.html

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http://thechp.syr.edu/rsapublications/

www.centreforwelfarereform.org/ library/authors/john-obrien/

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