



Fläming-Grundschule  
eine Schule für alle

# FLÄMING PRIMARY SCHOOL

## WORKSHOP:

### HOW DO WE EMPOWER OUR TEACHERS TO INCLUSIVE EDUCATION?





## WORKSHOP: How do we empower our school team?

### **1.newcomers**

- new/ young teachers usually are informed and interested in inclusive education
- no class teachers in the Fläming model classes in the beginning
- but: teaching subjects like sports, art, music
- get informations about the cooperation in the team without having the full responsibility
- some need several years of observation, before they feel prepared in different ways



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## **2.working in teams**

- cooperation is fundamental in inclusive classes
- Fläming model classes : one teacher and two assistant teachers
- Regularly meetings for lesson planning, information exchange, appointments with parents or therapists
- Rich source for ideas, projects and intents



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### **3. Special teachers**

- 8 special teachers with focuses on speech, behavior, severe learning difficulties
- specialists on-site
- Teaching in all classes, personal experiences
- do the testing and are helpful in daily situations

#### **special teachers from special schools**

- For students with hearing impairment or partially sighted get help from special teachers for a number of lessons per week



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### **4. Regular meetings**

- for all teachers teaching the same grade
- Exchange of problems, solutions, helpful activities
- Discussions about students careers

### **5. advanced training – further education**

- Encourage all members of staff
- Reports and exchanges



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### **6. co-operation with youth welfare office**

- Help for the families
- Help for students in the afternoon
- Support in homework
- Freetime activities



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Fred Ziebarth:

Special teacher, Psychologist

Psycho-therapist, **analytical approach**

Responsible for all

- teachers
- students
- parents
- further education





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- Rita Schaffrinna Headmaster
- Gerlind Crusius Deputy Head

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