



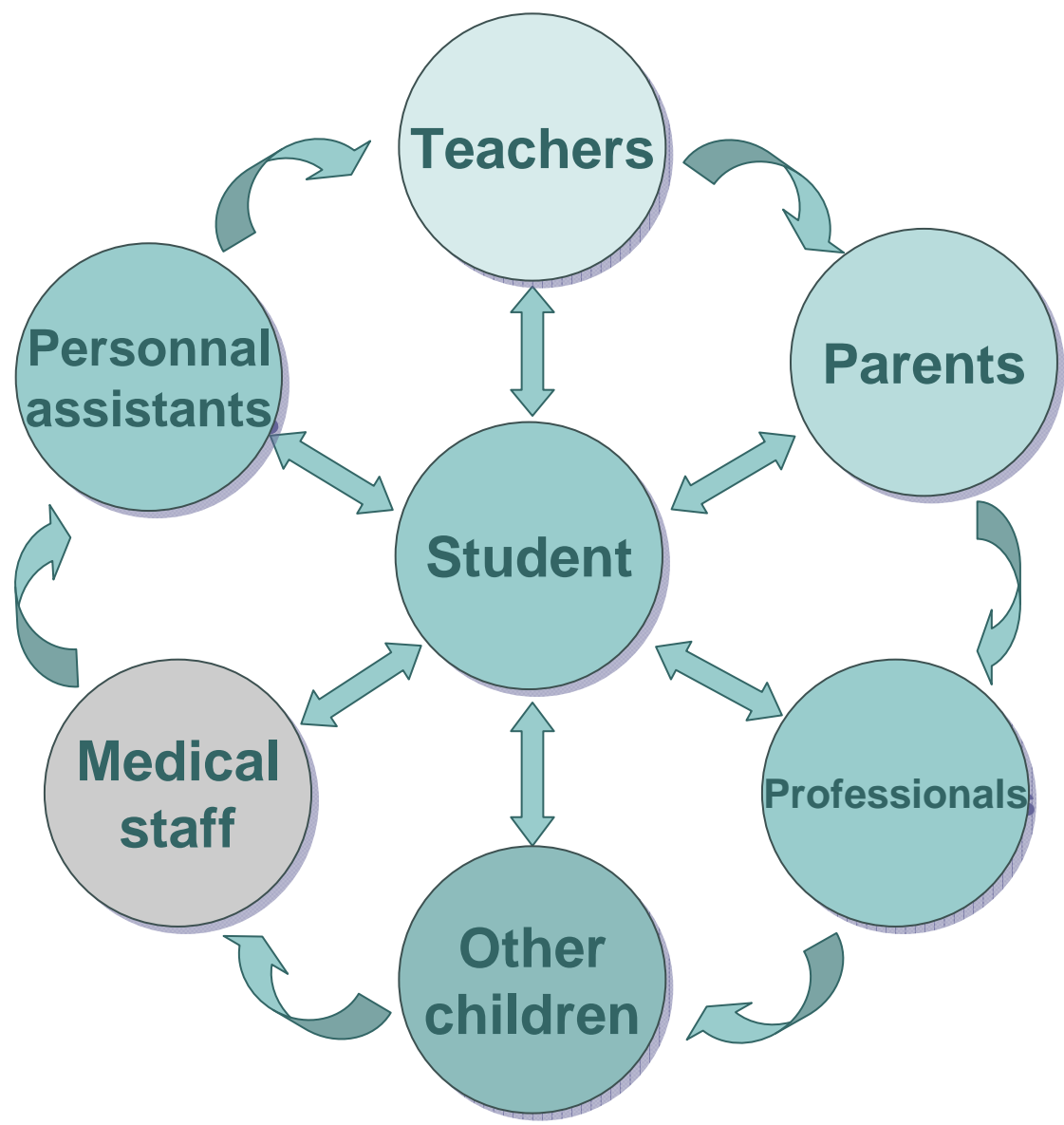
***Developping whole schools to  
meet the needs of those with high  
dependencies/ special  
communication needs***

# ● ● ● | Money! Money! Money!

- The main goal of inclusion isn't to save money
- Inclusion can be as costly as schooling in an institution
- You must provide:
  - Help for the family at home
  - Specialized transportation
  - Personal assistant at school (better 2 than 1)
  - Medical care
  - And support for everyone !



● ● ● | **Inclusion is a network**



# ● ● ● | Inclusion is a network

- People have to know each other
- People have to speak together: where, when, how ?



# ● ● ● | The building

- Accessibility must be the rule :
  - Road access
  - Toilets
  - School library
  - Computer room
  - Lunchroom
  - ...



# ● ● ● | Teaching for all



- The teachers have to be trained and to know the disability:
  - It's not because a student can write 5 lines that he can write a full text !
- Every time it's possible, choose an activity for all:
  - In music, xylophone instead of flute
  - Play volley-ball with blowing balloon
  - It's boring always to be the referee



# The relation with the other students



- The relation with the other children is the main challenge for a successful inclusion
- Speak with the other students about the disability to avoid fear and misunderstanding:
  - At 6 years old you are invited to the birthday parties by the mothers of the other children
  - At 12 you aren't invited to go to the movie by the other children





# The relation with the other students



- At school, avoid the « He's lucky ! » syndrom
- He has an assistant for his tests and homework
- He can use the elevator
- He doesn't queue at lunch...
- Every time it's possible everyone must be treated the same way

# ● ● ● | Beware of overload

- Timetable:
  - Wake up: 6:30 am
  - School: 26 h/week
  - Medical care: 5 h/week
  - + homework
  - + school support...

