



Fläming-Grundschule
eine Schule für alle

FLÄMING PRIMARY SCHOOL

A SCHOOL WITH A SPECIAL EDUCATION PROFILE

**A LIGHTHOUSE MODEL FOR INCLUSIVE EDUCATION
IN GERMANY**



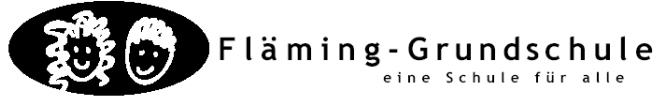
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**eine Schule für alle – a school for all:
means:**

How do we adapt our philosophy of education to enable ALL children to be educated equally at our school?

How can we re-structure or develop school, that every child can be educated at our school?



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Berlin, Germany

1975 start: educating children with special needs

outcome of teacher-parent-cooperation

about 600 children in 24 classes

students aged from 5 to 12 years

10% children with special needs or severe disabilities

still an exception to the rule



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Inclusive education needs change and improvement concerning:

- **1. Institution / administration**
- **2. Methods of teaching / theory of education**
- **3. Knowledge of psychology (solving problems of or with students, parents and teachers)**



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Fläming model classes:

- classes with about 18
- Up to 5 students with severe problems
- 1 teacher
- 2 assistant teachers

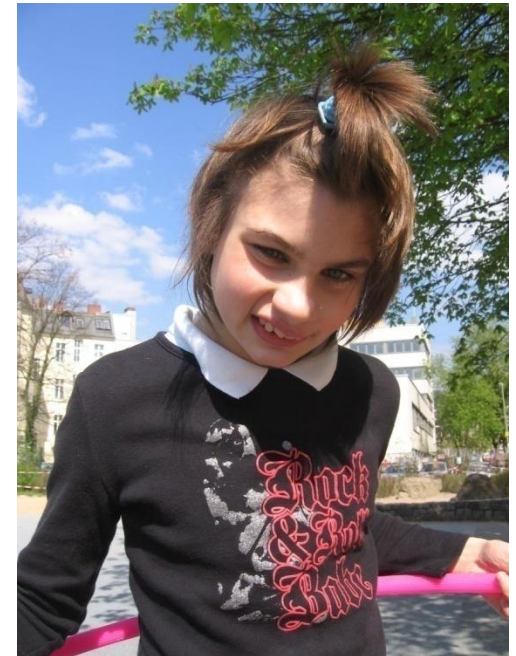


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Inclusive lessons and inclusive teaching

- **In the classroom with individual help of an assistant teacher**
- **In the classroom with help of the classmates**
- **In a group with pupils with similar special needs**
- **Therapies (speech, physiotherapy)**





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Prospects

- No difference between classes
- Flexible number of children in all classes (18 to 26)
- Pupils with special needs in all classes
- Teacher plus assistant teacher
- Improving cooperation with universities, teacher training



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Rita Schaffrinna (principal)

- **Gerlind Crusius (deputy head)**

also involved in our presentation:

- **Fred Ziebarth (teacher and pedagogical coordinator at our school)**