



# CONFERENCE PROGRAMME

## SALAMANCA - 15 YEARS ON

### INCLUSION - A SCHOOL FOR ALL



Dublin, Ireland, November 12th – 13th 2009



**National Federation of Voluntary Bodies**

Providing Services to People with Intellectual Disability





# Conference programme

Wednesday 11th November 2009

18.30 - 19.30 Registration



Thursday 12th November 2009

**During breaks and lunches: Marketplace with examples of good practice in the Gutenberg Suite**

08.00 – 09.00 Registration

09.00 – 09.35

## Plenary session 1: Opening

(Chair: Mr. Brian O'Donnell, Chief Executive, National Federation of Voluntary Bodies)

### **My Experience of Inclusive Education**

Ms. Julie O' Leary

Post Graduate Student, National University of Galway, Ireland

### **Welcome**

Mr. Batt O' Keeffe T.D.

Minister for Education & Science, Ireland

### **Welcome**

Mr. Franz Wolfmayr

President of the European Association of Service Providers for Persons with Disabilities (EASPD)

09.35 – 10.45

## Plenary session 2: The Perspectives of International Organisations on Inclusive Education

(Chair: Mr. Brian O'Donnell, Chief Executive, National Federation of Voluntary Bodies)

The Salamanca Statement was made 15 years ago. This statement is the outcome of the UNESCO Conference on Education for persons with disabilities in 1994 and is an important manifesto for inclusion as a way of achieving high quality education for all. Retrospectively a lot has been achieved to move both educational policy and practice in a more inclusive direction, but we can conclude that there is still much to be done. In this plenary session, an overview will be given on this Salamanca Statement, its development and what has been done the last 15 years on the issue of Inclusive Education.

### **Education as a Social Tool - Lessons from Salamanca**

Prof. Pat Dolan

UNESCO chair in Children, Youth and Civic Engagement, National University of Ireland, Galway, Ireland

### **The Council of Europe and its view on Inclusive Education**

Ms. Andreia Marques

European Co-ordination Forum for the Council of Europe Disability Action Plan 2006-2015 (CAHPAH), Council of Europe

## Discussion

10.45 – 11.15

Coffee Break

11.15 – 13.00

## Plenary session 3: The perspectives of persons with disabilities, their family and professionals on Inclusive Education

(Chair: Ms. Phil Gray, St John of God Community Services, Ireland)

To move practice in a more inclusive direction, it is crucial to involve all important stakeholders in the field. Professionals, persons with disabilities as well as their families have a voice and should be heard. In this plenary session, their view on the opportunities, challenges and needs with regard to Inclusive Education is given.

### A family's view on Inclusive Education

**Ms. Katherine O'Leary**

Inclusion Europe

### A pupil and teacher story – An Irish Experience

### A model of good practice: An Inclusive School

Ms. Rita Schaffrinna and Ms. Gerlind Crusius

Fläming-school, Berlin, Germany

### From student with a disability to professional

Ms. Inge Ranschaert

Department Teacher training, Katholieke Hogeschool Leuven, Belgium

## Discussion

### Musical intermezzo

Saint Augustine's School Bodhran Players, Ireland

13.00 – 14.00

Lunch



14.00 – 14.45

## Plenary session 4: The Authorities' Perspective on Inclusive Education

(Chair: Mr. Thorsten Afflerbach, Council of Europe)

The important task of European and National Authorities lies in the development of legal frameworks and funding opportunities in order to make Inclusive Education a reality for everyone everywhere. In this plenary session, the point of view of the authorities is given: what has been done so far on policy level? What should be done in the future?

### The View of the Authorities on Inclusive Education

**Mr. Peter Baldwin**

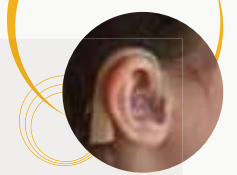
On behalf of the Minister for Education & Science, Ireland

## Discussion

14.45 – 16.00

## Workshop, session I

(Chair: Mr. Phil Madden, Chair Standing Committee on Education, EASPD)



The organising committee wants to give the participants the opportunity to interact and to give their view on important issues with regard to Inclusive Education. Therefore, two sessions of eight workshops are organised. Delegates can choose one workshop in each session.

In each workshop following aspects will be handled:

What is the state of play? (good practices and challenges)

What should be done to improve the situation?

What recommendations can we make:

- for ourselves

- for political stakeholders

- for EASPD: suggestions for a final Conference Manifesto and suggestions for a future strategic plan.

### **Early intervention: inclusion in pre-school**

(Chair: Mr. Phil Madden, EASPD)

Ms. Birgit Papke, Siegen University, Germany

Ms. Mariana Nikolova, Karin Dom, Bulgaria

### **Developing teacher competencies in inclusive settings**

(Chair: Mr. Luk Zelderloo, EASPD)

Ms. Inge Ranschaert, Katholieke Hogeschool Leuven, Belgium

Dr. Paula Lebre, University of Lisbon, Portugal

### **Developing whole schools to meet the needs of those with high dependencies/ special communication needs**

(Chair: Ms. Helen Guinan, COPE Foundation, Ireland)

Dr. Marianne den Otter, Fontys OSO, the Netherlands

Mr. Yannick Lucas, Mutualité Indre-et-Loire, France

### **New Approaches to multi-disciplinary working: A strategy to empower your school team towards inclusive education**

(Chair: Mr. Karel Casaer, VVKBuO, Belgium)

Dr. Sean Carey, St. Michael's House, Dublin, Ireland

Ms. Rita Schaffrinna and Ms. Gerlind Crusius, Fläming-school, Berlin, Germany

**Special schools as resource centres for mainstreaming: Developing networks & cooperation, and exchange strategies**

(Chair: Mr. Franz Wolfmayr, Die Steierische Behindertenhilfe, Austria)

Mr. Jan Van den Eeden, Centrum Ganspoel, Belgium

Dr. Vasilka Dimoska, PORAKA, Macedonia

Mr. George Borg, Directorate for Educational Services, Student Services Department, Malta

**Pupil and family participation in education**

(Chair: Mr. Noel Dillon, St Michael's House, Ireland)

Ms. Philippa Russell, Standing Commission on Carers, UK

Ms. Kirsi Konola, KVPS, Finland

**Getting the right communication systems and technologies to meet individual needs**

(Chair: Mr. Bryan Boyle, Central Remedial Clinic, Dublin, Ireland)

Mr. Jacques Denies, Microsoft School Technology Innovation Centre, Europe

**Supporting positive attitudes of pupils in relation to their peers with Special Education Needs (SEN)**

(Chair: Mr. Pdraig Aheme, COPE Foundation, Ireland)

Mr. Ragnar Tvinnereim and Ms. Anita Mæland, Statped Vest, Norway

Ms. Kay Redmond & Mr. Pdraig Kelly, COPE foundation, Ireland

16.00 – 16.30 Coffee Break

16.30 – 17.45 **Workshop, session 2**  
Repeat of Session 1.

19.00 Wine reception in Ryan's Bar

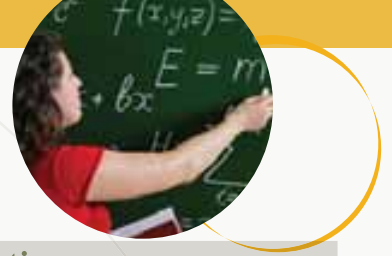
20.00 **Conference Dinner in Tara Suite**

Commencing with a performance by 'BEO' - Dance Troupe from Daughters of Charity Service (Limerick), co-ordinated by the Daghdha Dance Company

Ms. Aimee Richardson, a talented young musician from Dublin, will play the Harp during dinner

# Conference programme

Friday 13th November 2009



**During breaks and lunches: Marketplace with examples of good practice in the Gutenberg Suite**

09.00 – 10.00 Registration

## 10.00 – 11.00 Plenary session 5: The Researchers' Perspective on Inclusive Education

(Chair: Mr. John O' Dea, Chair National Federation of Voluntary Bodies)

The process towards inclusion can not be successful without the involvement of the research world. Data should be collected in order to enable the assessment of initiatives and approaches and their comparison between different countries and regions. This can only be done if evidence-based research is available. Therefore, the perspective of the researchers in this field is given in this session.

### **Inclusive Education in Ireland: Challenges and Opportunities**

Dr. Michael Shevlin

School of Education, Trinity College, Dublin, Ireland

### **The conceptual shift from adaptable children to adaptable education**

Ms. Joyce Mortimer

PhD Student, Centre for Disability, Law & Policy, National University of Ireland, Galway

### **Discussion**

11.00 – 11.30 Coffee Break

## 11.30 – 12.30 Plenary session 6: Workshop Reports and Conclusions

(Chair: Mr. Phil Madden, Chair Standing Committee on Education, EASPD)

In this session, a summary of the recommendations formulated during the workshops will be given. By bringing the voices of all participants together, the organising committee would like to find an answer on the underlying question 'How to include all children in mainstream schools, without losing the expertise available in special schools?'.  
The workshop reports will serve as a basis for the Conference Manifesto, which will be approved at the end of the conference.

### **The workshops: main conclusions and challenges for the future**

### **Discussion**

12.30 – 13.30 Lunch

13.30 – 15.00

## Plenary session 7: Conference Statement on Inclusive Education

(Chair: Mr. Luk Zelderloo, Secretary-General, EASPD)

During the final session of the conference, a Final Conference Manifesto on Inclusive Education will be made. This Manifesto will be ratified by EASPD and will be brought to European, National as well as local organisations, in order to draw attention to this issue.

The organising committee believes that all children and adults have an equal right to high quality and appropriate education, in an inclusive environment. This right requires a reorganisation of the education system and cannot be realised in the mainstream schools as they are today. Therefore, the organising committee wants to motivate organisations around Europe to ratify the Manifesto and to work towards inclusion, step by step.

### Panel Discussion on a Conference Manifesto on Inclusive Education

Panel:

Mr. Pat Curtin, National Council for Special Education, Ireland

Mr. Phil Madden, EASPD

Ms. Inge Ranschaert, Katholieke Hogeschool, Belgium

Mr. Petri Ilmonen, The Finnish Association on Intellectual and Developmental Disabilities  
FAIDD, Finland

Ms. Julie O' Leary, Post-Graduate Student, National University of Galway, Ireland

Mr. Thorsten Afflerbach, Council of Europe

### Proposal of Conference Manifesto and Discussion

### Approval of the Conference Manifesto

Mr. Franz Wolfmayr

President EASPD

### Closing Ceremony "Black Light Samba"



15.00 – 15.30

Coffee break

15.30 – 17.00

## Open Meeting of EASPD's Standing Committee on Education









The Standing Committee on Education was launched by EASPD in 2004 and consists of teachers, school staff, service providers and experts in the field of education and/or training. It supports all work in the field of education within the organisation. This means that it cooperates in projects dealing with education and follows-up the political developments in the field. One of the Committee's biggest ambitions is to set up a network of stakeholders in the field of education in order to disseminate and develop know-how on equal opportunities for people with special educational needs. Therefore, the organising committee would like to introduce the Standing Committee on Education to a wide public, by organising an open meeting.

# Conference programme

Saturday 14th November 2009 (optional) - EASPD activities:

09.00 - 11.00	Standing Committees
11.00 - 11.30	CLOSED Board Meeting
11.00 - 11.30	COFFEE BREAK
11.30 - 13.00	General Assembly

## Workshops

N 1	<b>Early intervention: Inclusion in pre-school</b>	
N 2	Developing teacher competencies in inclusive settings	
N 3	Developing whole schools to meet the needs of those with high dependencies/special communication needs	
N 4	New Approaches to multi-disciplinary working: A strategy to empower your school team towards inclusive education	
N 5	Special schools as resource centres for mainstreaming: Developing networks & cooperation, and exchange strategies	
N 6	Pupil and family participation in education	
N 7	Getting the right communication systems and technologies to meet individual needs	
N 8	Supporting positive attitudes of pupils in relation to their peers with Special Education Needs (SEN)	



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