Useful Publications on Conducting Research in Intellectual Disability
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April 2009

The works referenced here represent articles discussing the benefits and challenges of aspects of research methods in intellectual disability (ID), and sample studies conducted in ID settings. Also included are some general articles for individuals who may be considering conducting a piece of research in on an aspect of ID.

General articles/texts

Article	Comment
Creswell, J.W. & Plano Clarke, V.L. (2006). *Designing and Conducting Mixed Methods Research.* Thousand Oaks, CA: Sage.	An accessible textbook on combining qualitative and quantitative research methods
Elliott, R., Fischer, C.T. & Rennie, D.L. (1999). Evolving guidelines for publication of qualitative research studies in psychology and related fields. *British Journal of Clinical Psychology, 38(3)*, 215 – 230.	A very useful article for planning and reviewing research
Emerson, E., Hatton, C., Thompson, T. & Paramenter, T.R. (2004). *The International Handbook of Applied Research in Intellectual Disabilities.* Chicester: Wiley.	A comprehensive text on research in ID
Robson, C. (2002) *Real World Research.* Oxford, Blackwell.	A very useful and accessible applied methods textbook

Ethics in ID research

Article	Comment
Dalton, A.J. McVilly, K.R. (2004). Ethics guidelines for international multicenter research involving people with Intellectual Disabilities. *Journal of Policy and Practice in Intellectual Disabilities, 1(2),* 57-70.	IASSID publication on ethics in research

Data collection methods

Article	Comment
Ballinger C. & Davey C. (1998). Designing a questionnaire: An overview. *British Journal of Occupational Therapy 5,* 40-45.	Clear and accessible article highlighting the key issues of questionnaire design
Barrett, J. & Kirk, S. (2000). Running focus groups with elderly and disabled elderly participants. *Applied Ergonomics, 31,* 621-629.	Discussion of focus groups
Fraser, M. & Fraser, A. (2001). Are people with learning disabilities able to contribute to focus groups on health promotion? *Journal of Advanced Nursing, 33(2),* 225-233.	Discussion of focus groups
Hanna, K.M., Jacobs, P.M., & Guthrie, D. (1995). Exploring concepts of health among adolescents with diabetes using photography. *Journal of Pediatric Nursing, 10(5),* 321-327.	While not conducted in an ID setting this methodology has potential for researchers
Jurkowski, J.M. (2008). Photovoice as participatory action research tool for engaging people with intellectual disabilities in research and program development. *Intellectual and Developmental Disabilities, 46(1),* 1-11.	Discussion of visual methods
McCallion, P. & McCarron, M. (2004). Using focus groups to elicit views across disciplines, nations and experiences of	Discussion of focus groups

intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities, 1(2),* 88-94,	
Saywitz, K.J. & Snyder, L. (1996) Narrative elaboration: Test of a new procedure for interviewing children. *Journal of Consulting and Clinical Psychology, 64(6)*, 1347-1357.	This article addresses the skills involved in being interviewed and may have implications for who we approach interviews with children and adults with ID

Methods of data analysis

Article	Comment
Mayring, P. (2000). Qualitative content analysis. Forum: Qualitative Social Research. 1(2). Downloaded 24 April, 2008 from www.qualitative-research.net/index.php/fqs/article/view/1089/2385	Good description of content analysis as a method of analysing qualitative data
Braun, V.; & Clarke, V. (2006). Using thematic analysis in psychology. Qualitative Research in Psychology, 3(2), 77-101	Clearly described method of qualitative data analysis

Involving People with Intellectual Disabilities

Article	Comment
Perry, J. & Felce, D. (2004). Initial findings on the involvement of people with an intellectual disability in interviewing their peers about quality of life. *Journal of Intellectual & Developmental Disability,* 29(2), 164-171.	